



# Are you ready for Beast Academy 5C?



Before beginning Beast Academy 5C, a student should be able to compute fluently with fractions and integers and be able to add and subtract decimals.

The student should also have a basic understanding of statistics, greatest common factor, and least common multiple.

A student ready for Beast Academy 5C should be able to answer at least 12 of the 16 problems below correctly.

**Step 1.** The student should try to answer every question without a calculator and without help.

**Step 2.** Check the student's answers using the solutions at the end of this document.

**Step 3.** The student should be given a second chance on problems that he or she answered incorrectly.

**Evaluate each expression below.**

1.  $4.372 + 11.91 = \underline{\hspace{2cm}}$

2.  $8.36 - 1.058 = \underline{\hspace{2cm}}$

3.  $3\frac{5}{6} + 2\frac{3}{10} = \underline{\hspace{2cm}}$

4.  $4\frac{1}{2} - \frac{3}{5} = \underline{\hspace{2cm}}$

5.  $\frac{5}{18} \cdot \frac{12}{35} = \underline{\hspace{2cm}}$

6.  $3\frac{4}{7} \div \frac{5}{8} = \underline{\hspace{2cm}}$

7. Order the numbers below from least to greatest.      7.  $\underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}$

$4\frac{3}{10}$      $4.037$      $\frac{437}{100}$      $4.307$

8. a. What is the greatest common factor (GCF) of 48 and 90?      a. GCF:  $\underline{\hspace{2cm}}$

b. What is the least common multiple (LCM) of 48 and 90?      b. LCM:  $\underline{\hspace{2cm}}$

9. a. What is the GCF of 36, 54, and 60?      a. GCF:  $\underline{\hspace{2cm}}$

b. What is the LCM of 36, 54, and 60?      b. LCM:  $\underline{\hspace{2cm}}$



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For problems 10-12, use the given numbers to fill in the blanks so that

- each statement is true, and
- each fraction is in simplest form.

10. Numbers: 3, 5, 9, 20

$$\frac{\quad}{6} \cdot \frac{\quad}{\quad} = \frac{\quad}{8}$$

11. Numbers: 3, 5, 6, 14

$$\frac{\quad}{\quad} \cdot \frac{4}{\quad} = \frac{\quad}{35}$$

12. Numbers: 5, 12, 20, 30

$$\frac{3}{\quad} + \frac{\quad}{\quad} = \frac{17}{\quad}$$

Use the prime factorization below to help you answer problems 13 and 14.

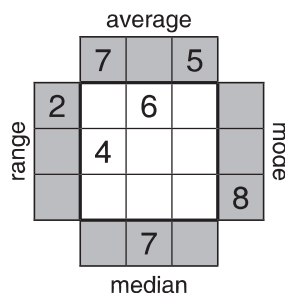
$$159,600 = 2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19$$

13. What is the smallest positive integer that we can multiply 159,600 by to get a product that is a perfect square? 13. \_\_\_\_\_

14. What is the smallest positive integer that is not a factor of 159,600? 14. \_\_\_\_\_

15. A wheelbarrow contains five 6-pound pumpkins and some 19-pound pumpkins. If the average weight of a pumpkin in the wheelbarrow is 14 pounds, how many 19-pound pumpkins are in the wheelbarrow? 15. \_\_\_\_\_

16. Fill each empty white square below with a **positive digit** so that the clues given in the surrounding shaded squares give the correct average, mode, median, and range for the row or column they label.





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## Solutions

1.  $4.372 + 11.91 = 16.282$ .

2.  $8.36 - 1.058 = 7.302$ .

3.  $3\frac{5}{6} + 2\frac{3}{10} = 3\frac{25}{30} + 2\frac{9}{30} = 5\frac{34}{30} = 6\frac{4}{30} = 6\frac{2}{15} = \frac{92}{15}$ .

4.  $4\frac{1}{2} - \frac{3}{5} = 4\frac{5}{10} - \frac{6}{10} = 3\frac{15}{10} - \frac{6}{10} = 3\frac{9}{10} = \frac{39}{10}$ .

5. We first divide 5 and 35 by their greatest common factor, 5.

$$\frac{1}{18} \cdot \frac{12}{35}$$

We then divide 12 and 18 by their greatest common factor, 6.

$$\frac{1}{3} \cdot \frac{2}{35}$$

Now that we have canceled all common factors, we compute the product.

$$\frac{1}{3} \cdot \frac{2}{35} = \frac{1 \cdot 2}{3 \cdot 7} = \frac{2}{21}$$

6.  $3\frac{4}{7} = \frac{25}{7}$ . So,  $3\frac{4}{7} \div \frac{5}{8} = \frac{25}{7} \div \frac{5}{8} = \frac{25}{7} \cdot \frac{8}{5} = \frac{25}{1} \cdot \frac{8}{7} = \frac{40}{7} = 5\frac{5}{7}$ .

7. We write each fraction as a decimal.

$$4\frac{3}{10} = 4.3 \quad 4.037 \quad \frac{437}{100} = 4.37 \quad 4.307$$

Then, we compare the decimals:

$$4.037 < 4.3 < 4.307 < 4.37$$

Writing the original numbers in order from least to greatest, we have

$$4.037, 4\frac{3}{10}, 4.307, \frac{437}{100}$$

— or —

We write each number as a mixed number with a denominator of 1,000.

$$4\frac{3}{10} = 4\frac{300}{1,000} \quad 4.037 = 4\frac{37}{1,000}$$

$$\frac{437}{100} = 4\frac{37}{100} = 4\frac{370}{1,000} \quad 4.307 = 4\frac{307}{1,000}$$

Then, we compare the mixed numbers:

$$4\frac{37}{1,000} < 4\frac{300}{1,000} < 4\frac{307}{1,000} < 4\frac{370}{1,000}$$

Writing the original numbers in order from least to greatest, we have

$$4.037, 4\frac{3}{10}, 4.307, \frac{437}{100}$$

8. a. We use the prime factorizations of 48 and 90.

$$48 = 2^4 \cdot 3 \quad \text{and} \quad 90 = 2 \cdot 3^2 \cdot 5$$

The GCF of 48 and 90 is the product of all the prime factors they share. So, the GCF is  $2 \cdot 3 = 6$ .

b. To compute the LCM, we take the largest power of each prime in either number's prime factorization.

$$48 = 2^4 \cdot 3 \quad \text{and} \quad 90 = 2 \cdot 3^2 \cdot 5$$

So, the LCM of 48 and 90 is  $2^4 \cdot 3^2 \cdot 5 = 720$ .

9. a. We use the prime factorizations of 36, 54, and 60.

$$36 = 2^2 \cdot 3^2 \quad 54 = 2 \cdot 3^3 \quad 60 = 2^2 \cdot 3 \cdot 5$$

The GCF of 36, 54, and 60 is the product of all the prime factors they share. So, the GCF is  $2 \cdot 3 = 6$ .

b. To compute the LCM, we take the largest power of each prime in the numbers' prime factorizations.

$$36 = 2^2 \cdot 3^2 \quad 54 = 2 \cdot 3^3 \quad 60 = 2^2 \cdot 3 \cdot 5$$

So, the LCM of 36, 54, and 60 is  $2^2 \cdot 3^3 \cdot 5 = 540$ .

10. All fractions must be in simplest form. Among our choices, only 5 can be the numerator of the fraction with denominator 6.

$$\frac{5}{6} \cdot \frac{\quad}{\quad} = \frac{\quad}{8}$$

The remaining numbers are 3, 9, and 20.

Since the denominator of the product is not a multiple of 3, the factor of 3 in the denominator of  $\frac{5}{6}$  must cancel. So, the numerator of the middle fraction is a multiple of 3.

$$\frac{5}{6} \cdot \frac{\quad}{\quad} = \frac{\quad}{8}$$

3 or 9

Among our choices, only 3 and 9 are multiples of 3.

Since all fractions are in simplest form, 20 cannot be the numerator of  $\frac{5}{6}$ . Therefore, 20 is the denominator of the middle fraction.

$$\frac{5}{6} \cdot \frac{\quad}{20} = \frac{\quad}{8}$$

3 or 9

Finally, we place 3 and 9 in the empty numerators in the only way that makes a true statement.

$$\frac{5}{6} \cdot \frac{3}{20} = \frac{9}{8}$$

Check:  $\frac{5}{6} \cdot \frac{3}{20} = \frac{1 \cdot 3}{2 \cdot 4} = \frac{3}{8}$  ✓

11. The denominator of the product is  $35 = 5 \cdot 7$ . So, the denominators of the two fractions that we multiply must include at least one multiple of 5 and one multiple of 7.

Among our choices, only 5 is a multiple of 5, and only 14 is a multiple of 7. These two numbers are therefore the denominators of the fractions that we multiply.

Since all fractions are in simplest form, 14 cannot be the denominator of  $\frac{4}{5}$ . We place 5 and 14 in the empty denominators as shown.

$$\frac{\quad}{14} \cdot \frac{4}{5} = \frac{\quad}{35}$$

The remaining numbers are 3 and 6.

$$\frac{3}{14} \cdot \frac{4}{5} = \frac{6}{35}$$

All fractions are in simplest form, so we place the 3 and 6 in the empty numerators as shown.

Check:  $\frac{3}{14} \cdot \frac{4}{5} = \frac{3 \cdot 2}{7 \cdot 5} = \frac{6}{35}$  ✓

12. Both the numerator and denominator of the middle fraction are empty.

$$\frac{\quad}{3} \cdot \frac{\quad}{\quad} = \frac{17}{8}$$

5 and 12

All fractions are in simplest form. Among our four number choices, 5 and 12 are the only pair with a GCF of 1. So, only 5 and 12 can be the numerator and denominator of the middle fraction.



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The remaining numbers are 20 and 30.

Since each fraction is in simplest form, we can only place 20 and 30 in the empty denominators as shown.

$$\frac{3}{20} + \frac{5}{12} = \frac{17}{30}$$

*5 and 12*

Then, since the sum  $\frac{17}{30}$  is less than 1 and we are adding only positive numbers, we know the middle fraction is also less than 1. So, we place the 5 and 12 as shown.

$$\frac{3}{20} + \frac{5}{12} = \frac{17}{30}$$

Check:  $\frac{3}{20} + \frac{5}{12} = \frac{9}{60} + \frac{25}{60} = \frac{34}{60} = \frac{17}{30}$ . ✓

- 13.** If a number is a perfect square, then it can be written as the product of two identical groups of prime factors. So, in the prime factorization of a perfect square, every prime has an even exponent.

In the prime factorization of  $159,600 = 2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19$ , the primes 3, 7, and 19 each have odd exponents ( $3^1$ ,  $7^1$  and  $19^1$ ). So, multiplying 159,600 by  $3 \cdot 7 \cdot 19$  gives a perfect square:

$$\begin{aligned} 159,600 \cdot 3 \cdot 7 \cdot 19 &= (2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19) \cdot 3 \cdot 7 \cdot 19 \\ &= 2^4 \cdot 3^2 \cdot 5^2 \cdot 7^2 \cdot 19^2 \\ &= (2^2 \cdot 3 \cdot 5 \cdot 7 \cdot 19) \cdot (2^2 \cdot 3 \cdot 5 \cdot 7 \cdot 19) \\ &= 7,980 \cdot 7,980 \\ &= 7,980^2. \end{aligned}$$

Multiplying 159,600 by any integer less than  $3 \cdot 7 \cdot 19$  would result in a product that is not a perfect square. So,  $3 \cdot 7 \cdot 19 = 399$  is the smallest positive integer we can multiply 159,600 by to make a perfect square.

- 14.** If an integer  $x$  is not a factor of 159,600, then either
- $x$  has at least one prime factor that is not a factor of 159,600, **or**
  - the power of a prime factor  $x$  is larger than its power in 159,600.

The smallest prime factor that is not in  $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19$  is 11. The smallest power of 2 larger than  $2^4$  is  $2^5 = 32$ . The smallest power of 3 larger than  $3$  is  $3^2 = 9$ . The smallest power of 5 larger than  $5^2$  is  $5^3 = 125$ . The smallest power of 7 larger than  $7$  is  $7^2 = 49$ . The smallest power of 19 larger than 19 is  $19^2 = 361$ .

Among the possibilities above, the smallest is  $3^2 = 9$ . So, **9** is the smallest positive integer that is not a factor of 159,600.

— or —

Each integer from 1 to 8 is a factor of  $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19$ :

- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 1 \cdot (2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 2 \cdot (2^3 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 3 \cdot (2^4 \cdot 5^2 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 4 \cdot (2^2 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 5 \cdot (2^4 \cdot 3 \cdot 5 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 6 \cdot (2^3 \cdot 5^2 \cdot 7 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 7 \cdot (2^4 \cdot 3 \cdot 5^2 \cdot 19)$
- $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19 = 8 \cdot (2 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19)$

However,  $9 = 3^2$  is *not* a factor  $2^4 \cdot 3 \cdot 5^2 \cdot 7 \cdot 19$ . So, **9** is the smallest positive integer that is not a factor of 159,600.

- 15.** Each 6-pound pumpkin is 8 pounds below the average, and each 19-pound pumpkin is 5 pounds above the average. The five 6-pound pumpkins are a total of  $5 \cdot 8 = 40$  pounds below the average. To balance this, we need enough 19-pound pumpkins to equal 40 pounds above the average.

$$\begin{array}{cccccc} & & -40 & & & & & +40 \\ & & \underbrace{\hspace{2cm}} & & & & \underbrace{\hspace{2cm}} & \\ -8 & -8 & -8 & -8 & -8 & & +5 & \dots & +5 \\ 6 & 6 & 6 & 6 & 6 & & 19 & \dots & 19 \end{array}$$

So, there are  $\frac{40}{5} = 8$  nineteen-pound pumpkins in the wheelbarrow.

— or —

We write and solve an equation. Let  $n$  be the number of 19-pound pumpkins in the wheelbarrow.

- The five 6-pound pumpkins weigh a total of  $5 \cdot 6 = 30$  pounds, and the  $n$  19-pound pumpkins weigh a total of  $19n$  pounds. So, the total weight of all the pumpkins is  $30 + 19n$ .
- There are  $5 + n$  pumpkins in the wheelbarrow with an average weight of 14 pounds, so their total weight is  $14(5 + n) = 70 + 14n$ .

We have two expressions for the total weight of the pumpkins, so we write an equation:

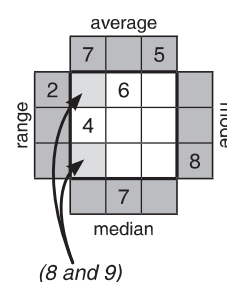
$$30 + 19n = 70 + 14n.$$

Solving for  $n$ , we get  $n = 8$ . Therefore, there are **8** 19-pound pumpkins in the wheelbarrow.

- 16.** Adding all of the numbers in a list and then dividing by the number of numbers gives us their **average**.

The average of the numbers in the left column is 7, so the sum of these three numbers is  $3 \cdot 7 = 21$ .

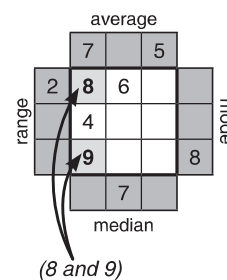
There is already a 4 in this column, so the sum of the two remaining numbers is  $21 - 4 = 17$ . The only way to make a sum of 17 from two positive digits is  $8 + 9$ .



The **range** is the difference between the largest and smallest numbers in a data set.

In the top row, the range is 2. The top row already contains a 6, so it cannot contain any digit larger than  $6 + 2 = 8$ .

So, we place the 8 and 9 in the left column as shown.

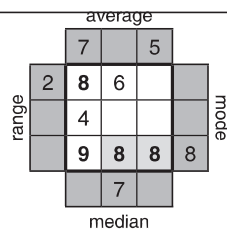




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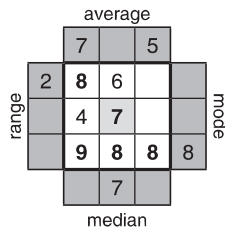
The **mode** is the number that appears most in a list.

The mode of the three integers in the bottom row is 8, so this number must appear at least twice in the row. Since we already have a 9 in the bottom row, the two other squares in this row both contain 8.



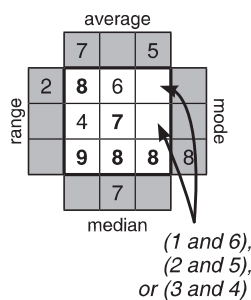
The **median** is the number in the middle when we arrange a list in order from least to greatest.

The median of the middle column is 7. Since this column already contains a 6 and 8, the remaining number in this column is 7.



The average of the numbers in the right column is 5, so the sum of these three numbers is  $3 \cdot 5 = 15$ .

There is already an 8 in this column, so the sum of the two remaining numbers is  $15 - 8 = 7$ . We can write 7 as the sum of two digits in 3 ways: 1+6, 2+5, and 3+4.

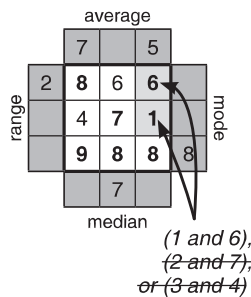


(1 and 6),  
(2 and 5),  
or (3 and 4)

The range in the top row is 2, and the two digits already placed have a range of 2. Therefore, the third number in this top row can only be 6, 7, or 8.

Only one of our three pairs in the right column contains a 6, 7, or 8: 1+6.

So, we place the 1 and 6 in the right column as shown to complete the puzzle.



(1 and 6),  
(2 and 7),  
or (3 and 4)