



# ANYA NEEDS YOUR HELP TO FIGURE OUT WHICH PICTURE DOESN'T BELONG!

**Directions:** Look at this row of pictures. One of these pictures in the row does not belong. This picture is not like the others in the row. Which picture does not belong?

1.

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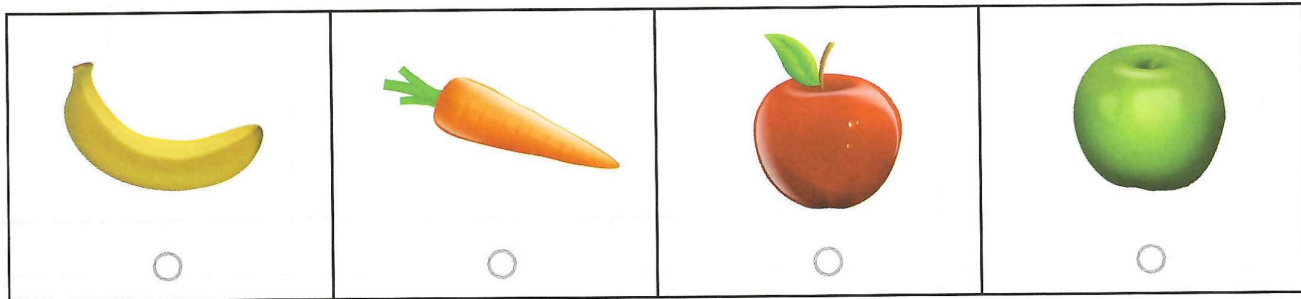
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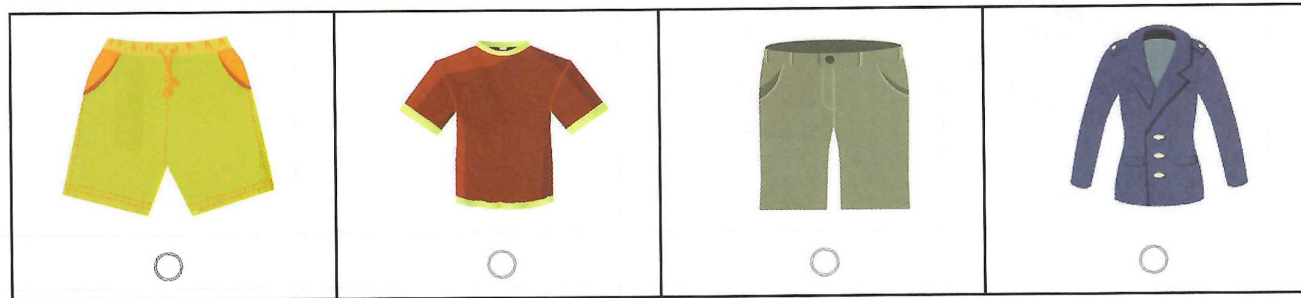
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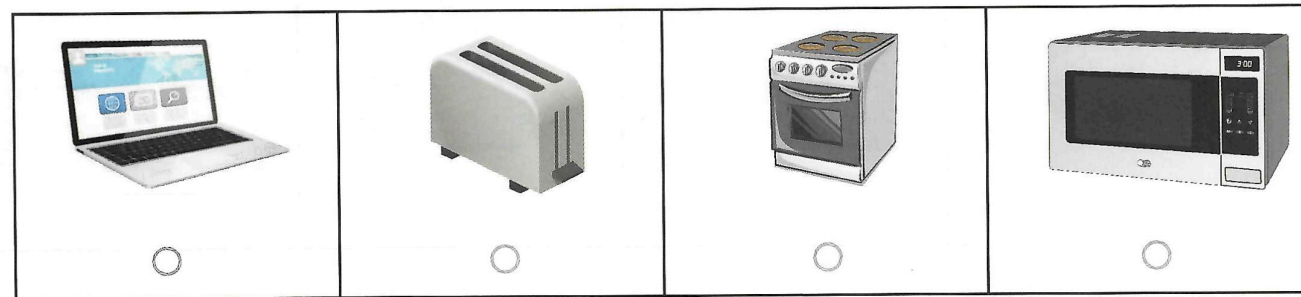
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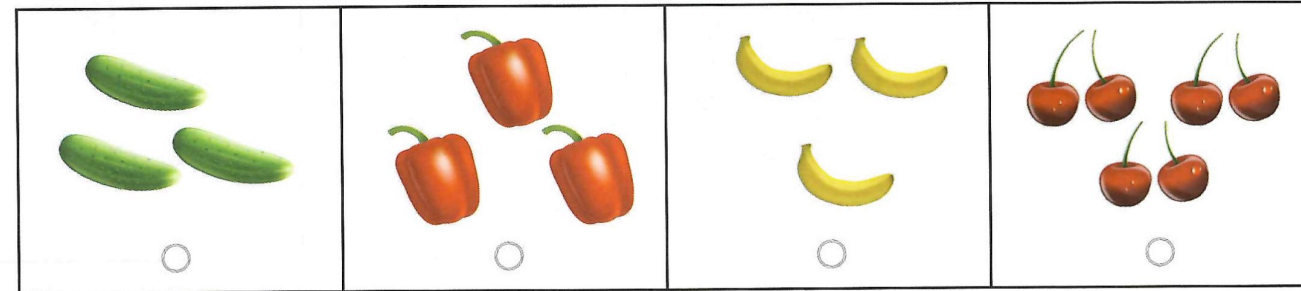
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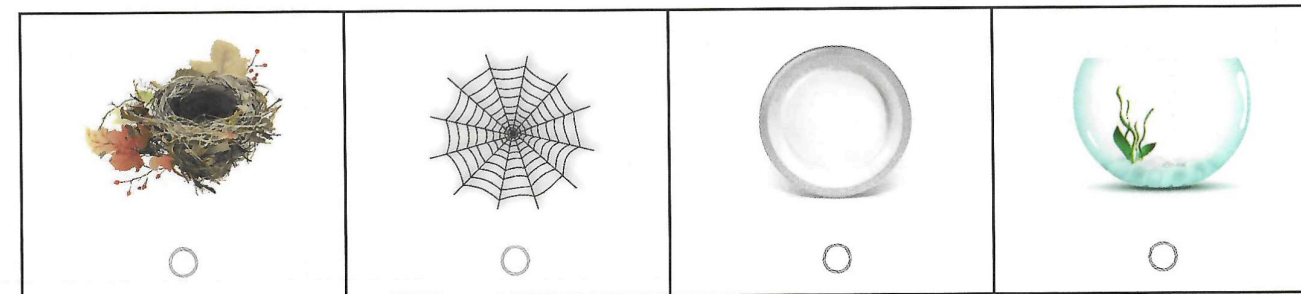
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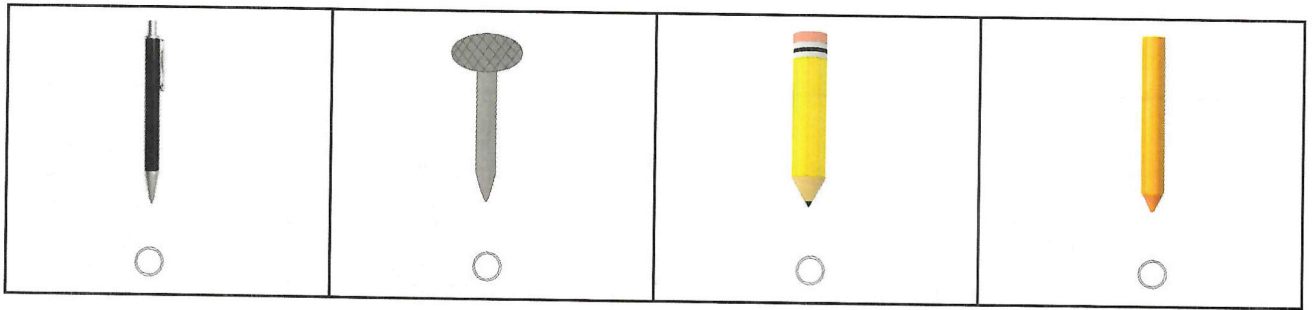
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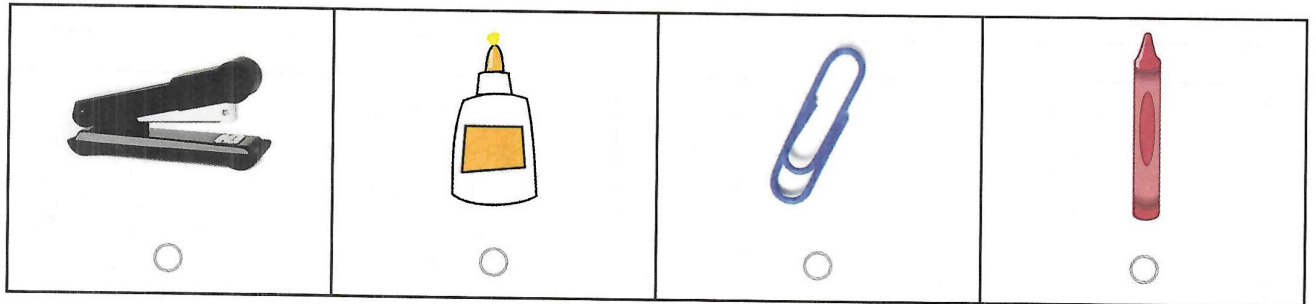
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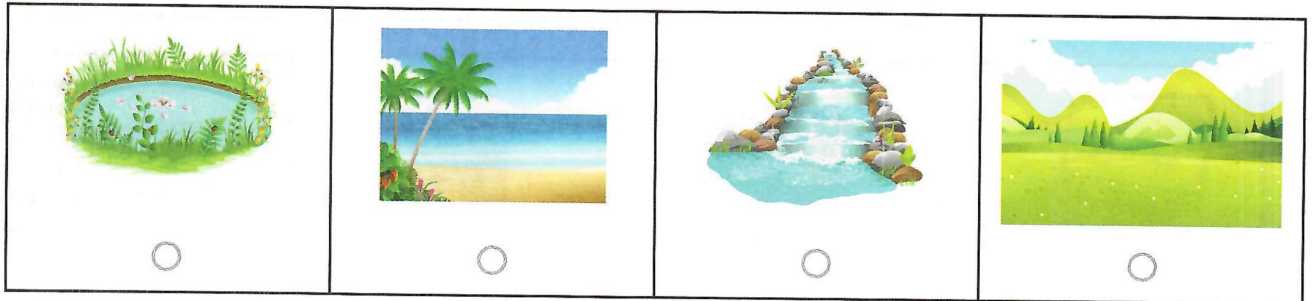
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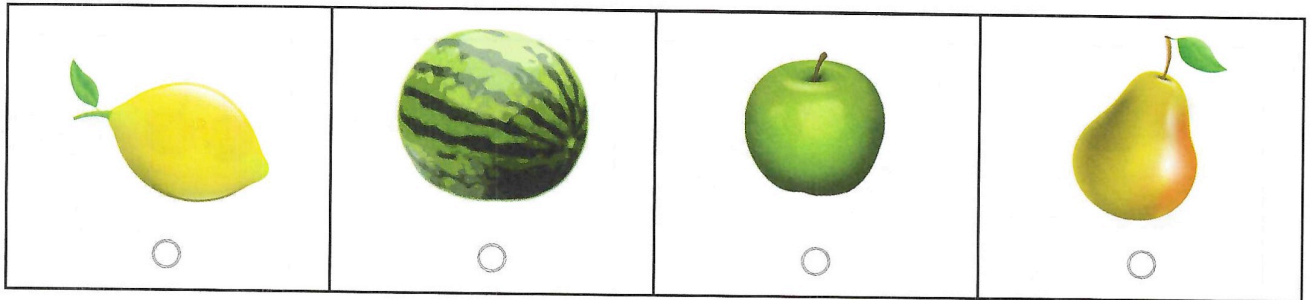
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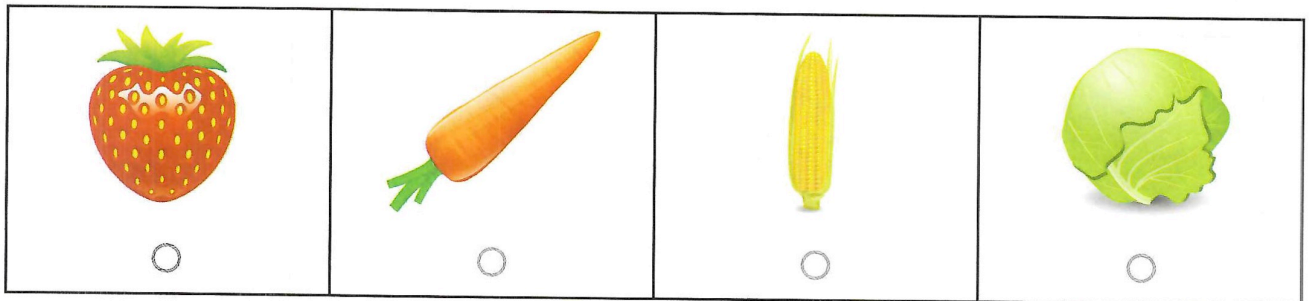
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13.



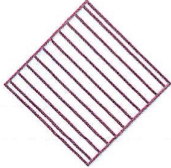
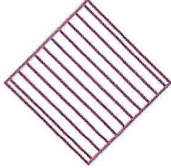
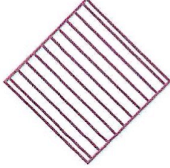
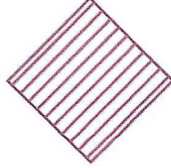
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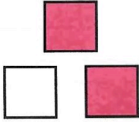
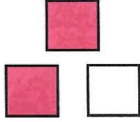
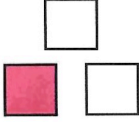
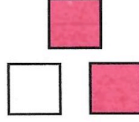










MAY SAYS, "YOU'RE DOING GREAT!" NOW, LET'S DO THE SAME THING WITH SHAPES.

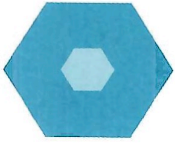

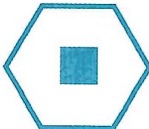

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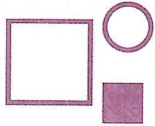


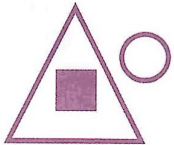
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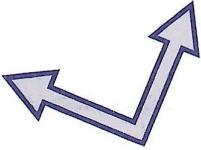

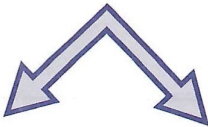
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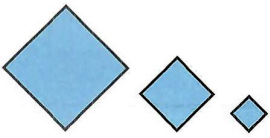
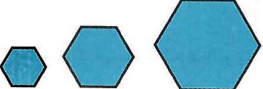
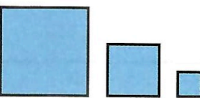
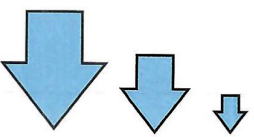
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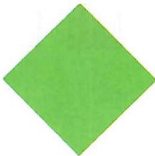

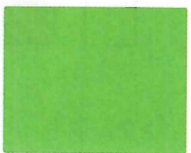
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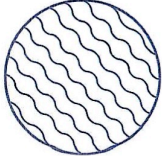

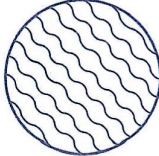
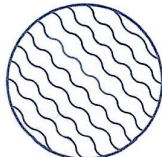
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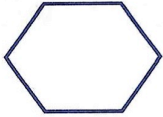

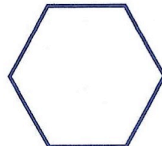
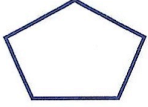
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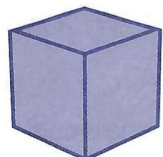



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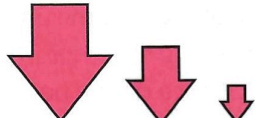


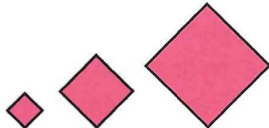
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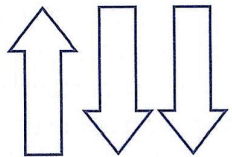
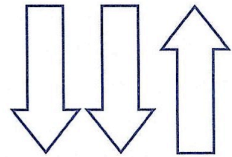
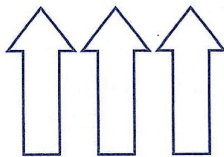
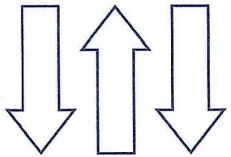
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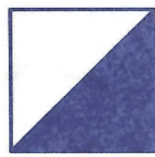


10.    

11.    

12.    

13.    

14.    

15.    



## LET'S HELP FREDDIE FIGURE OUT WHAT GOES IN THE EMPTY BOX!

**Directions:** Look at these boxes that are on top. The pictures that are inside belong together in some way.

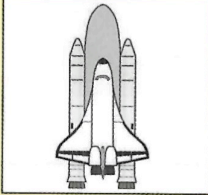
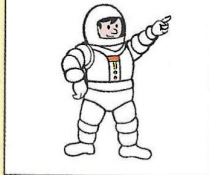


Then, look at these boxes that are on the bottom. One of these boxes on the bottom is empty.

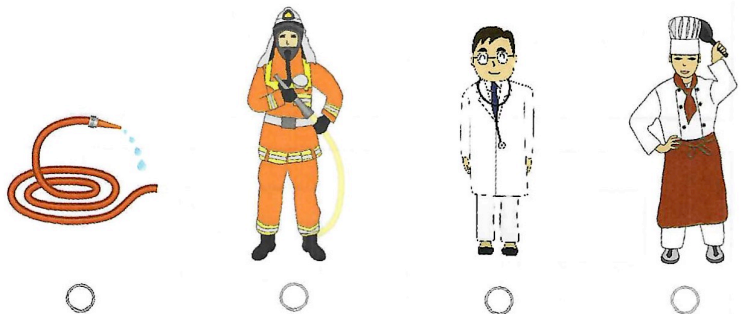
Look next to the boxes. There is a row of pictures. Which one would go together with this picture that is in the bottom box like these pictures that are in the top boxes?

**Parent note:** Analogies compare sets of items, and the way they are related can easily be missed at first. Work through these together with your child so (s)he sees how the top set is related. Together, try to come up with a "rule" to describe how the top set is related. (The small arrows show that the pictures belong together in some way.) Then, look at the picture on the bottom. Take this "rule," use it together with the picture on the bottom, and figure out which of the answer choices would follow that same rule. For answer choices that do not follow this rule, eliminate them. If your child finds that more than one choice follows this rule, then try to come up with a rule that is more specific.

**Example (read this to your child):** Look at the boxes on top. In the first box there is a spaceship (or, rocket). In the second box there is an astronaut. (Talk about the two pictures and try to come up with a "rule.") An astronaut travels in a spaceship. The astronaut must ride in the spaceship to do his/her job. What is in the bottom box? It is a fire truck. Now, let's look at the answer choices. Which one goes with the picture of the fire truck in the same way that the pictures in the top row go together? A firefighter! A firefighter travels in a fire truck and rides in it to do his/her job.

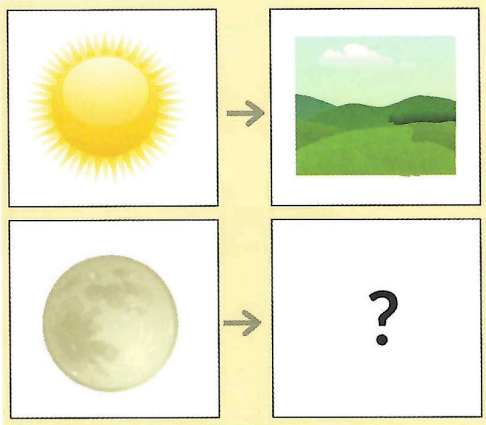
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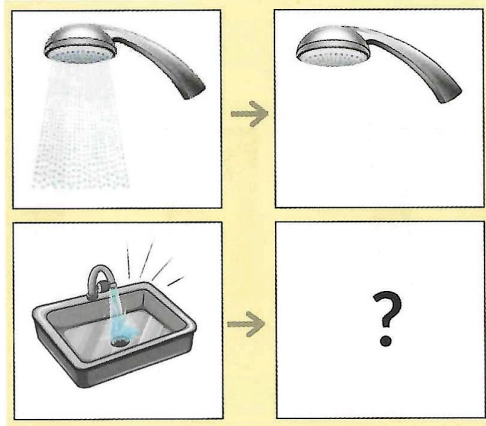




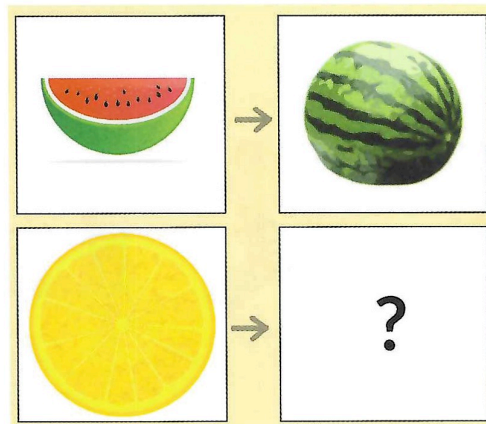
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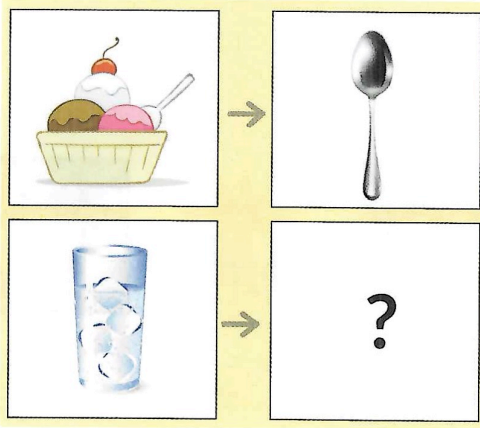
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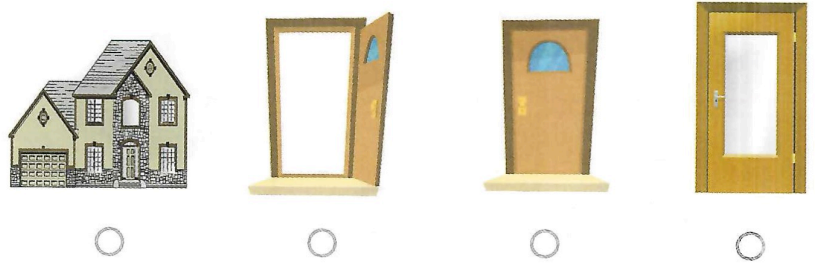
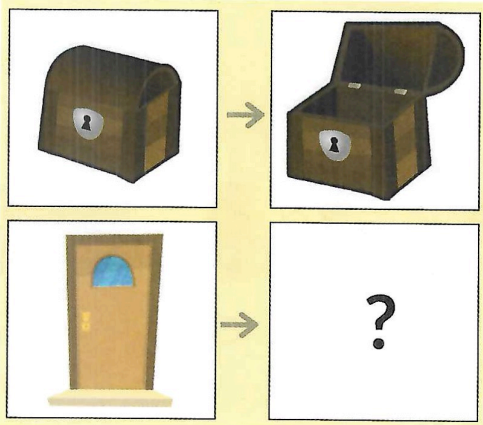
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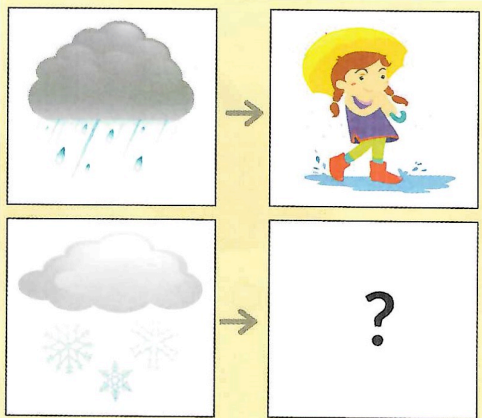
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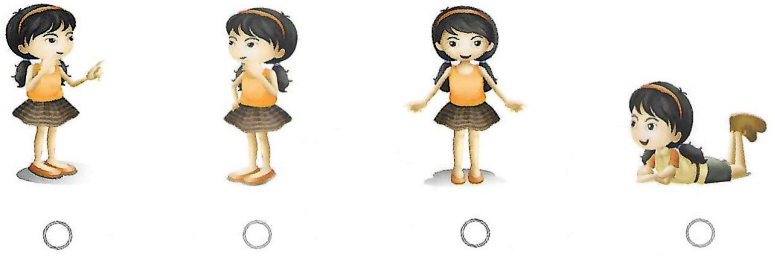
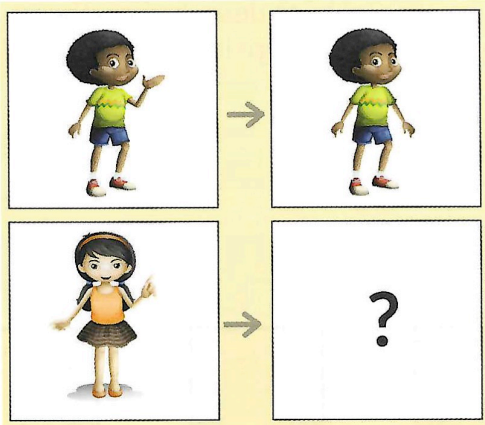
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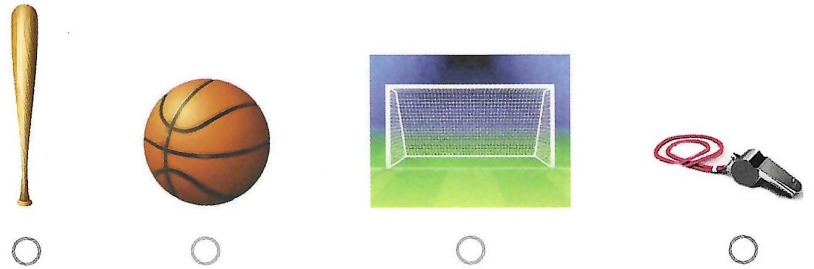
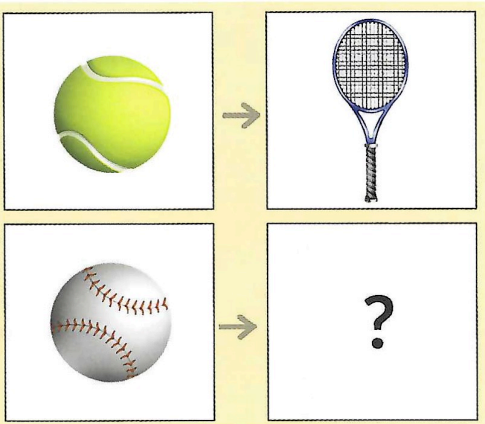
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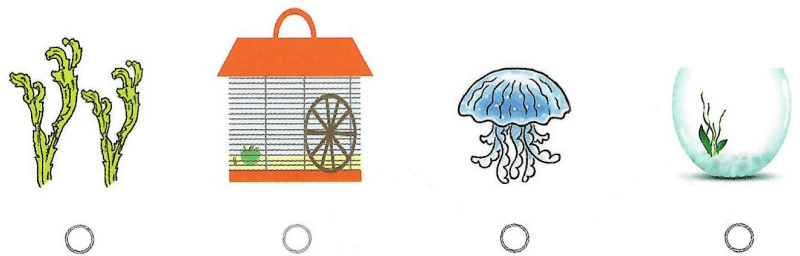
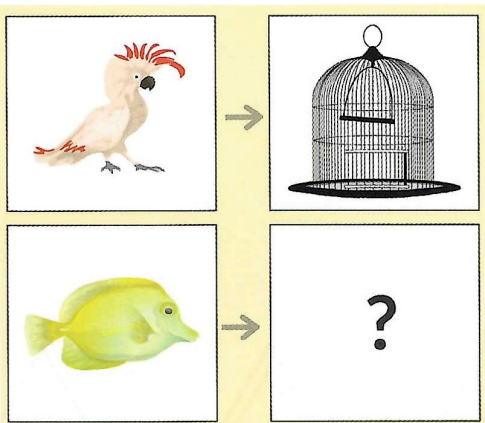
8.



9.



10.



Let's help Anya with the same kind of questions on the next pages, but now we'll use shapes!





**Parent Note:** As you did with Picture Analogies, together, come up with a “rule” to describe how the top set is related. With Figure Analogies, often this rule will describe how the picture in the left box “changes” into the picture in the right box.

1.

Figure analogy 1: A 2x2 grid of squares. The top row shows a square with four black dots in the corners, followed by an arrow pointing to another square with four black dots. The bottom row shows a square with four black dots, followed by an arrow pointing to a square with a question mark. To the right are four options, each a square with a different number of black dots (3, 4, 4, 4) and a radio button below it.

2.

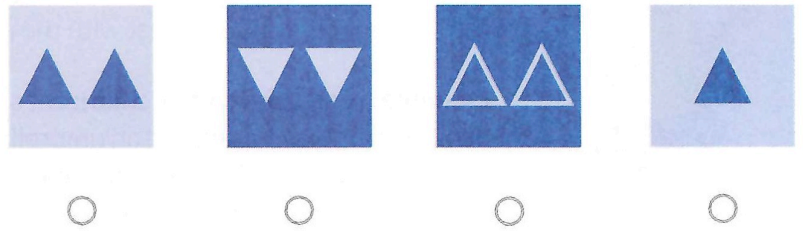
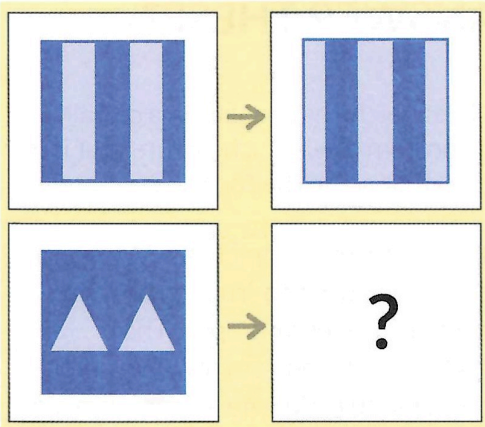
Figure analogy 2: A 2x2 grid of squares. The top row shows a vertical double-headed arrow with a small square at the top, followed by an arrow pointing to a horizontal double-headed arrow with a small square at the left. The bottom row shows a vertical double-headed arrow with a small square at the top, followed by an arrow pointing to a square with a question mark. To the right are four options, each a double-headed arrow with a small square at a different position (top, right, top, right) and a radio button below it.

3.

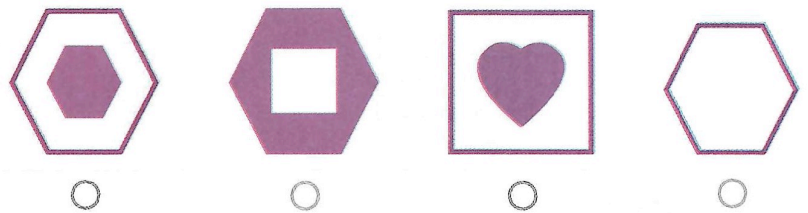
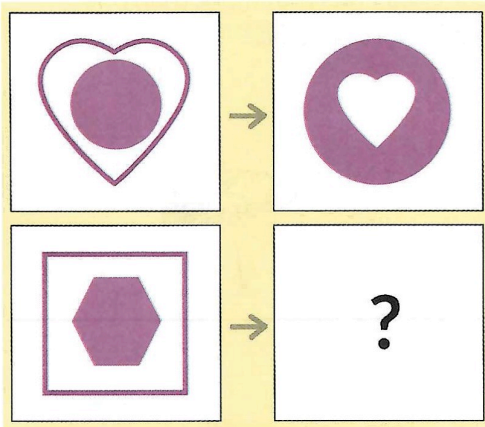
Figure analogy 3: A 2x2 grid of triangles. The top row shows a triangle with a smaller pentagon inside, followed by an arrow pointing to another triangle with a smaller pentagon inside. The bottom row shows a triangle with a smaller triangle inside, followed by an arrow pointing to a triangle with a question mark. To the right are four options, each a triangle with a different inner shape (pentagon, triangle, triangle, triangle) and a radio button below it.



4.



5.



6.

